Name	Date	Hour	

## Inequalities

*	An inequality is like an		, except instead of one solution,			
	are possible.					
*	We use _		symbols when dealing with inequalities			
	o _		_ means less tha	an		
	0 _		_ means greate	r than		
	0 _		_ means less tha	an or equal to		
	0 _		_ means greate	r than or equal to		
	0 _		_ means not equ	ual		
*	Be cautious of negative numbers. A larger negative number is actually					
	than a smaller negative number. When in doubt, think in terms of					
*	It is often helpful to graph solutions to inequalities on a					
*	> and < s	ymbols use an		point on the number line.		

## **Adding/Subtracting Inequalities**

\*  $\geq$  and  $\leq$  use a \_\_\_\_\_\_ point on the number line.

$$w - 7 \le -10$$

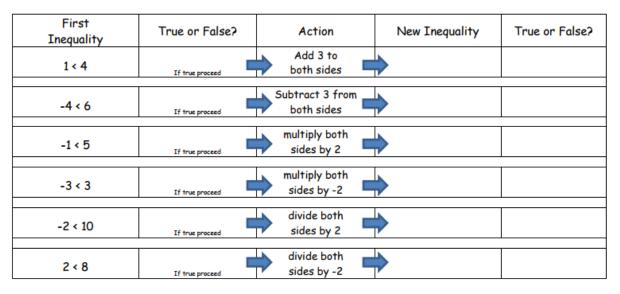
$$-7.5 \ge d - 10$$

$$x + \frac{3}{4} > 1\frac{1}{2}$$

## **Multiplying/Dividing Inequalities**

Use the number line to help you answer the questions in the table below:





Use your work from the table above to answer the following questions:

- 1) Which specific actions caused the first inequality to become a false inequality?
- 2) Without changing the action, what could be done to the new inequality to make it true?

Solve and Graph

$$\frac{x}{-3} > -4$$

$$0.5 \le -\frac{y}{2}$$

$$-12 \ge \frac{6}{5}m$$

$$0.5 \le -\frac{y}{2}$$
  $-12 \ge \frac{6}{5}m$   $-\frac{2}{5}h \le -8$ 

$$-5z < 35$$

$$-2a > -9$$

$$-5z < 35$$
  $-2a > -9$   $-1.5 < 3n$ 

$$-4.2 \ge -0.7w$$